

BACHELOR IN EARLY CHILDHOOD EDUCATION

(R/0112/6/0032) (MQA/FA 12177) 01/2030

The programme equips learners with knowledge, skills, and competencies to enable them to be professional early childhood educators so as to provide quality early child care and education which encompasses both formal and informal education and care of the child from birth to six years old.



DURATION OF STUDY

Duration of Study:
Full Time 3 years

CAREER PROSPECTS

- Lecturer
- Childcare Centre Director
- Owner of Education Centre
- Principel
- Pre School Teacher
- ECE Trainer / Counselor
- Author
- Special Education Teacher
- Counselor



CITY UNIVERSITY JOHOR BAHRU CAMPUS

G-01, Ground Floor, Menara Selia, Persiaran Southkey 1, Kota Southkey, 80150, Johor Bahru, Johor

☎ 07-213 3633 ✉ enquiry.jb@city.edu.my 🌐 www.cityujb.edu.my

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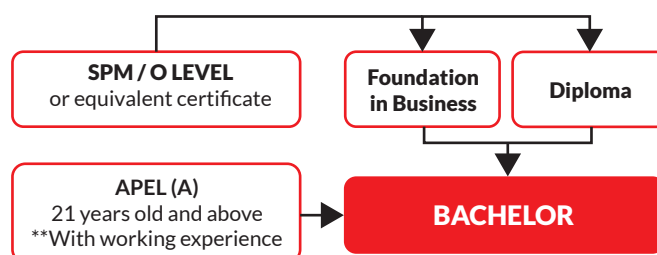
ENTRY REQUIREMENTS

- A pass in STPM with a minimum of Grade C (GP 2.00) in any TWO subjects; **OR**
 - A pass in STAM with a minimum grade of Jayyid; **OR**
 - A Certificate in Matriculation or Foundation with a minimum CGPA of 2.00 out of 4.00; **OR**
 - A Diploma (Level 4, MQF) in ECE with at least CGPA of 2.00 out of 4.00; **OR**
 - A DKM / DLKM / DVM in ECE subject to HEP Senate / Academic Board's approval*. The HEPs are required to conduct screening and provide appropriate bridging courses; **OR**
 - Diploma (Level 4, MQF) in the relevant fields with at least CGPA of 2.00 out of 4.00; **OR**
 - Other relevant equivalent qualifications recognised by Malaysian government as equivalent to the above requirements.
- Additional requirement for Teaching English as Second Language (TESL): Achieve minimum of Band 4 in MUET or its equivalent. (Programme Standard: Language)

ENGLISH COMPETENCY REQUIREMENT (INTERNATIONAL STUDENT)

Achieve a grade in the MUET or any English competency test equivalent to a Low B2 in the CEFR

PATHWAYS



SUBJECTS OFFERED

YEAR 1

- Education Psychology
- Introduction to Early Childhood Education
- Child Growth & Development
- Philosophy of Education
- Children's Emotional and Social Development
- Teacher's Ethics and Professionalism
- ICT in Early Childhood Education
- Pedagogical Models and Strategies
- Curriculum Development
- Children with Special Needs
- Co.Curriculum Education
- Guidance and Counselling in School
- Entrepreneurship*
- English for Employment
- Corporate Governance
- Falsafah dan Isu Semasa
- Penghayatan Etika dan Peradaban
- Bahasa Kebangsaan A / Entrepreneurship
- Integrity and Anti-Corruption (KIAR)

YEAR 2

- Corporate Governance
- Language and Literacy for Early Childhood Education
- Mathematics for Early Childhood Education
- Early Science and Technology for Early Childhood
- Music, Movement, and Play for early Childhood Education
- Assessment and Observation for Early Childhood Education
- Children's Art and Creativity
- Behavioral Management for Young Children
- Safeguarding for Early Childhood Education
- Spiritual & Moral Development of Young Children
- Children's Health, Safety And Nutrition
- The Relationship Between Teachers, Families, Communities, and Culture
- Academic Skill
- Tamadun Islam dan Tamadun Asia
- Social Studies in Early Childhood Education

YEAR 3

- English for Employment
- Management and Quality Early Childhood Centres
- Nursery Practices in Early Childhood Education
- Physical Education for Young Children
- Early Childhood Education Curriculum
- Research in The Classroom
- Project Paper
- Practicum 1
- Practicum 2



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