

BACHELOR OF EDUCATION IN TEACHING OF ENGLISH AS A SECOND LANGUAGE (HONOURS)

(R2/0114/6/0035) (MQA/FA 0624) 05/2029

The programme aims to produce eloquent professionals in English who are well-versed with issues in TESL, exposed to the most effective current methods and technologies in the field of Second Language Acquisition (SLA), and produce graduates with leadership skills and a committed sense of social responsibility



DURATION OF STUDY

Duration of Study: 3 years

CAREER PROSPECTS

- Primary School (public or private sector)
- Secondary School (public or private sector)
- Polytechnic
- Community College
- Language Centre
- Corporate (English Trainer)
- Colleges (English Tutor / Assistant Lecturer)
- Private Universities (English Tutor Assistant Lecturer)
- Voluntary organization
- English Content Writer
- English Module Developer
- Advertising / Digital Copywriter
- Editor
- Interpreter (Fluent in English and a second / third language)
- Translator (Fluent in English and a second / third language)



CITY UNIVERSITY JOHOR BAHRU CAMPUS

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ENTRY REQUIREMENTS

- A pass in STPM or its equivalent, with a minimum of Grade C (GPA 2.00) in any two (2) subjects; OR
- A pass in STAM with a minimum grade of Jayyid ; OR
- A Diploma or its equivalent, with a minimum CGPA of 2.00; OR
- Matriculation/Foundation or its equivalent, with a minimum CGPA of 2.00.
- *Pass DKM/DLKM/DVM (HEP is required to implement a screening and bridging program which correspond to the program field).

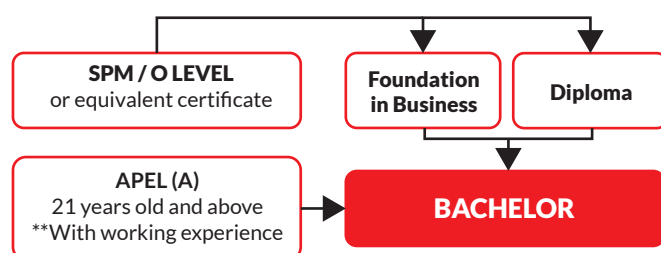
FOR INTERNATIONAL STUDENTS

The HEP Senate/Academic Board needs to set appropriate competency requirements.

Senate minimum requirements:

A minimum score of 4.0 in IELTS OR / Malaysian University English Test (MUET) with Band 3 OR its equivalent.

PATHWAYS



SUBJECTS OFFERED

TESL SUBJECTS

- | | | |
|---|--|---|
| <ul style="list-style-type: none">• Introduction to Linguistics• Classroom Management• Introduction to Education• Psychology of Learning• Phonetics and Phonology• Educational Psychology• Technology in Language Teaching• Educational Technology• Philosophy in Education | <ul style="list-style-type: none">• Second Language Acquisition• Language Teaching Methodologies• Sociolinguistics• Teaching Grammar in ESL Classroom• Teaching Reading & Writing in ESL Classroom• Educational and Language Assessment• Curriculum Design & Materials Development | <ul style="list-style-type: none">• Educational Sociology• Teaching Listening and Speaking in ESL Classroom• Teaching Literature in ESL classroom• Research Methodologies in Education• Theatre In TESL• English Morphology and Syntax• Project Paper• Practicum |
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MPU & UC SUBJECTS

- Falsafah dan Isu Semasa
- Penghayatan Etika dan Peradaban (local) / Bahasa Melayu Komunikasi II (international)
- Applied AI for Professionals
- Co-Curriculum (Kembara)/ Kursus Integriti dan Anti Rasuah (KIAR)
- Corporate Governance
- Academic Skills (both) / Pengajian Malaysia III (international)
- Entrepreneurship

ELECTIVES

- **Transformative Learning:** Principles of Counselling/ Inclusive Education/ Contemporary Issues and Trends in Education
- **Language:** Public Speaking/ Psycholinguistics/ Discourse Analysis
- **Digitalisation:** Media Resources in Teaching/ Science, Technology & Society/Technology & Gamification in Education



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